

Example 1. Sam, a 7<sup>th</sup> grade student needing help with social studies homework.

<b>Instructional Sequence</b>	<b>Activities</b>	<b>Comments/Notes</b>
<p><u>Before Reading &amp; Learning</u></p> <p>To establish purpose, activate background knowledge, motivate &amp; engage learner.</p>	<p>Previewing a book: Book Walk or Picture Talk</p> <p>KWL</p> <p>Talk about the subject or text</p>	<p>Pre-view Social Studies homework (worksheet) and pre-read textbook with Sam. Point out headings, subheads, and key words.</p>
<p><u>During Reading &amp; Learning</u></p> <p>Guided reading and learning. Make learning active.</p>	<p>Shared reading: Choral or Part Reading</p> <p>Reread for fluency</p> <p>Say Something</p> <p>Think Pair Share</p> <p>Double Entry Journal</p>	<p><b>BOOK/TEXT/TOPIC:</b></p> <p>use Say Something strategy while reading text to help Sam verbalize what he is reading. Post ideas on sticky notes to help answer questions.</p>
<p><u>After Reading &amp; Learning</u></p> <p>To extend and elaborate ideas from the text</p>	<p>Retellings and discussion</p> <p>Journaling</p> <p>Concept Maps</p> <p>Mini-lessons (teaching concepts &amp; strategies)</p>	<p><b>MINI-LESSON:</b></p> <p>Guide Sam in answering questions on worksheet. Check to see if he is using headings/subheads and notes to help answer questions.</p>