

Example 3. Jose, a 9th grade student who needs help with math word problems.

Instructional Sequence	Activities	Comments/Notes
<p><u>Before Reading & Learning</u></p> <p>To establish purpose, activate background knowledge, motivate & engage learner.</p>	<p>Previewing a book: Book Walk or Picture Talk</p> <p>KWL</p> <p>Talk about the subject or text</p>	<p>Review class assignment with Jose. Ask Jose questions to see what he knows about solving problems like this (check for prior knowledge).</p>
<p><u>During Reading & Learning</u></p> <p>Guided reading and learning. Make learning active.</p>	<p>Shared reading: Choral or Part Reading</p> <p>Reread for fluency</p> <p>Say Something</p> <p>Think Pair Share</p> <p>Double Entry Journal</p>	<p>BOOK/TEXT/TOPIC:</p> <p>Use ThinkPairShare to work through some example word problems</p> <p>Guide Jose to do some problems on his own</p> <p>Review problems he does on his own</p>
<p><u>After Reading & Learning</u></p> <p>To extend and elaborate ideas from the text</p>	<p>Retellings and discussion</p> <p>Journaling</p> <p>Concept Maps</p> <p>Mini-lessons (teaching concepts & strategies)</p>	<p>MINI-LESSON:</p> <p>Quick Write: How do I solve these problems? Have Jose write down what he now knows.</p>

Remember: we use a guided approach, not scripted. Tutors are there to facilitate learning and to help, not to correct every mistake. Our target is improvement and growth, not perfection.