

Timed Repeated Reading

Timed repeated readings are an instructional practice for monitoring the learner's fluency development. Repeated readings, under timed conditions, of familiar instructional level text can increase the learner's reading speed which can also improve comprehension.

Timed repeated readings improve reading rate and improve reading accuracy. They can be used before reading, during reading, and after reading. They should be done using books or passages the learner had read before that are at an independent reading level.

One Minute Reading: You will need two copies of the selected passage, a stopwatch or clock, and a pencil. The learner will read for one minute. The tutor will count the number of words read correctly in one minute (WCPM). You may provide some practice time with non-assessment readings before the timed reading.

Timed Repeated Readings: The learner reads the same passage for one minute three to five times. The tutor counts how many words the learner reads in one minute. The number of words read can be graphed.

Example:

A student read a story with 148 words in 2 minutes, 55 seconds. She made 8 errors. To determine WCPM:

1. Count the total number of words.
Example: 148
2. Count the number of mistakes.
Example: 18
3. Take the number of words minus the number of mistakes = number of words read correctly.
Example: $148 - 18 = 130$
4. Calculate percent accuracy: number of words read correctly divided by total number of words.
Example: $130/148 = 87\%$
5. Convert the time it took to read the passage to seconds.
Example: 2 minutes, 55 seconds = 175 seconds
6. Convert the number of seconds to a decimal by dividing the number of seconds by 60. This is the total reading time.
Example: $175 / 60 = 2.91$
7. Divide the number of words read correctly by the total reading time in decimal form.
Example: $130 / 2.91 = 45$ WCPM