

Typical Activities in a Lesson (by age and ability level)

Instructional Sequence	Emergent Reader or Learner (grades K-2)	Intermediate Reader or Learner (grades 3-5 or 6)	Older Reader or Learner (grades 6-12)
<p><u>Before Reading & Learning</u></p> <p>To establish purpose, activate background knowledge, motivate & engage learner.</p>	<p>Book Walk or Picture Talk</p> <p>Make predictions</p>	<p>KWL</p> <p>Ask about topic</p> <p>Make predictions</p>	<p>Talk about the subject or text</p> <p>Preread chapter headings and images</p> <p>Make predictions</p>
<p><u>During Reading & Learning</u></p> <p>Guided reading and learning. Make learning active.</p>	<p>Choral or Part Reading</p> <p>Reread for fluency</p> <p>Use <i>Say Something</i></p>	<p>Verify predictions</p> <p>Talk about the text</p> <p>Make notes in the text using Sticky Notes</p> <p>Use <i>Say Something</i></p>	<p>Verify predictions</p> <p>Talk about the text</p> <p>Use <i>Think Pair Share</i></p> <p>Use <i>Double Entry Journal</i></p> <p>Use <i>Say Something</i></p>
<p><u>After Reading & Learning</u></p> <p>To extend and elaborate ideas from the text</p>	<p>Retellings and discussion</p> <p><u>Mini-lessons Ideas:</u></p> <p>Practice Sight Words</p> <p>Word families, word sorts</p> <p>Text makes sense discussion</p> <p>Dictating Stories (LEA)</p>	<p>Concept Maps</p> <p><u>Mini-lessons Ideas:</u></p> <p>Practice Vocabulary Words</p>	<p>Journaling</p> <p><u>Mini-lessons Ideas:</u></p> <p>Practice Vocabulary Words</p>