

Vocabulary Cards

Begin with a list of key vocabulary words found in the text or unit of study. Give students 5x8 cards.

1. Show students how to divide card into four quadrants (either fold or draw lines)—in either case have students draw lines to separate the quadrants.
2. Ask students to label the quadrants as follows:
 - a. Upper-left-hand corner (front): VOCABULARY TERM
 - b. Lower-left-hand corner (front): DEFINITION
 - c. Right-hand-side (front): PICTURE
 - d. Upper-left-hand (back): DESCRIPTION OF PICTURE AND RELATIONSHIP

Front of card

Back of card

word	picture (related to the word and its meaning)	relationship (I drew this picture because...)
definition		